



Overall Rating

- No proposed changes.



Student Achievement Domain

- STAAR Component:**
 - No proposed changes.
- Graduation Rate Component:**
 - No proposed changes.
- College, Career, or Military Readiness (CCMR) Component:**
 - College prep course and AP/IB criteria may be refined based on additional college enrollment and persistence research.
 - IBC and Program of Study implementation changes are TBD, pending additional research.
 - Military Enlistment inclusion is pending refinement of rules and data collections related to enlistment.
- Student Achievement Domain Calculation**
 - No proposed changes.



School Progress Domain

- Academic Growth Component**
 - Use a transition table model to determine growth. Cut points for high/low Did Not Meet and Approaches as well as point values within the table are to be determined.
- Relative Performance Component**
 - No proposed changes. Adjust cut points based on 2022 data.
- School Progress Domain Calculation**
 - No proposed changes.



Closing the Gaps Domain

- Student Group Targets and Points**
 - Set federal interim and long-term student group targets by school type.
 - Award gradated outcomes (0–4 points) for performance and growth to these targets.
 - Which groups will be evaluated is TBD.
- Academic Achievement, Graduation Rate, and CCMR Components**
 - No proposed changes.
- Academic Growth Component**
 - Update to align with growth methodology changes made in the School Progress, Part A: Academic Growth domain.
- Student Achievement STAAR Component**
 - Replace the Student Achievement Domain STAAR Component for elementary and middle schools with an Accelerated Learning component.
- Closing the Gaps Domain Calculation**
 - TBD.



District Proportional Domain Ratings

Calculate district domain ratings using a proportionality method.



Alternative Education Accountability (AEA) System

- AEA Student Achievement Domain: STAAR Component:**
 - Award one point for Approaches Grade Level or above, two points for Meets Grade Level or above, and three points for Masters Grade Level.
- AEA Student Achievement Domain: Graduation Rate Component:**
 - Adjust the longitudinal completion rate (best of 4-, 5-, or 6-year) to include previous dropouts who complete in the numerator only.
- AEA Student Achievement Domain: CCMR Component:**
 - Adjust the current methodology to include previous dropouts who earn CCMR in the numerator only.
- AEA School Progress Domain: Academic Growth:**
 - No Proposed changes. Adjust growth methodology to match standard accountability.
- AEA School Progress Domain: Relative Performance:**
 - As DRS are not evaluated for Relative Performance, add a unique Part B: Retest Growth.
- AEA Closing the Gaps Domain:**
 - Update domain components to incorporate the AEA Student Achievement and School Progress proposals.



Other

- Closing the Gaps Domain, Part B**
 - Add report-only Closing the Gaps, Part B: Results Driven Accountability (RDA) for districts only.
- Cut Points**
 - Update to reflect high expectations for student achievement, school progress, and reducing achievement gaps among students of different racial and ethnic backgrounds and different socioeconomic statuses.
- School Improvement**
 - Targeted and additional targeted identification and exit methodologies will align with 0–4 points and focus on lowest performing groups and campuses.
- Distinction Designations and Badges**
 - Refine distinctions and develop badges that recognize district efforts to provide access and opportunities to meaningful activities.



For more information visit the [2023 Accountability Development page](#) or email performance_reporting@tea.texas.gov.