

Preliminary 2023 Accountability Reset Overview

June 2022 Preliminary 2023 Accountability System Framework Released Jun–Jul 2022 Commissioner Morath Gathers Feedback from Superintendents on the Preliminary 2023 Framework Fall/Winter 2022 2023 Framework ESC Training Sessions (ESC staff only) Spring 2023
Proposed 2023
Accountability Manual
Released for Public Comment

August 15, 2023
Accountability Ratings
Released Publicly

Reset Timeline

Jun-Aug 2022 Preliminary 2023 Framework ESC Training and Feedback Sessions Fall 2022 Final 2023 Framework, Targets, and Cut Points

Released

Fall/Winter 2022 2023 Framework Explanatory Materials Released Summer 2023 Adopted 2023 Accountability Manual Released

Overall Rating

No proposed changes.



Student Achievement Domain

- STAAR Component:
 - No proposed changes.
- Graduation Rate Component:
 - No proposed changes.
- College, Career, or Military Readiness (CCMR) Component:
 - College prep course and AP/IB criteria may be refined based on additional college enrollment and persistence research.
 - IBC and Program of Study implementation changes are TBD, pending additional research.
 - Military Enlistment inclusion is pending refinement of rules and data collections related to enlistment.
- Student Achievement Domain Calculation
 - No proposed changes.

School Progress Domain



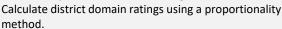
- Academic Growth Component
 - Use a transition table model to determine growth. Cut points for high/low Did Not Meet and Approaches as well as point values within the table are to be determined.
- Relative Performance Component
 - No proposed changes. Adjust cut points based on 2022 data.
- School Progress Domain Calculation
 - · No proposed changes.

Closing the Gaps Domain



- Student Group Targets and Points
 - Set federal interim and long-term student group targets by school type.
 - Award gradated outcomes (0–4 points) for performance and growth to these targets.
 - Which groups will be evaluated is TBD.
- Academic Achievement, Graduation Rate, and CCMR Components
 - No proposed changes.
- Academic Growth Component
 - Update to align with growth methodology changes made in the School Progress, Part A: Academic Growth domain.
- Student Achievement STAAR Component
 - Replace the Student Achievement Domain STAAR Component for <u>elementary and middle schools</u> with an Accelerated Learning component.
- Closing the Gaps Domain Calculation
 - TBD.

District Proportional Domain Ratings





Alternative Education Accountability (AEA) System



- Award one point for Approaches Grade Level or above, two points for Meets Grade Level or above, and three points for Masters Grade Level.
- AEA Student Achievement Domain: Graduation Rate Component:
 - Adjust the longitudinal completion rate (best of 4-, 5-, or 6-year) to include previous dropouts who complete in the numerator only.
- AEA Student Achievement Domain: CCMR Component:
 - Adjust the current methodology to include previous dropouts who earn CCMR in the numerator only.
- AEA School Progress Domain: Academic Growth:
 - No Proposed changes. Adjust growth methodology to match standard accountability.
- AEA School Progress Domain: Relative Performance:
 - As DRS are not evaluated for Relative Performance, add a unique Part B: Retest Growth.
- AEA Closing the Gaps Domain:
 - Update domain components to incorporate the AEA Student Achievement and School Progress proposals.

Other



- Closing the Gaps Domain, Part B
 - Add report-only Closing the Gaps, Part B: Results Driven Accountability (RDA) for districts only.
- Cut Points
 - Update to reflect high expectations for student achievement, school progress, and reducing achievement gaps among students of different racial and ethnic backgrounds and different socioeconomic statuses.
- School Improvement
 - Targeted and additional targeted identification and exit methodologies will align with 0–4 points and focus on lowest performing groups and campuses.
- Distinction Designations and Badges
 - Refine distinctions and develop badges that recognize district efforts to provide access and opportunities to meaningful activities.



For more information visit the <u>2023 Accountability Development page</u> or email performance, reporting @tea.texas.gov.